

A community of learners supporting each other to ensure everyone reaches their full potential.

LIVING OUR VISION



OUR SCHOOL VALUES

Alfriston School has four school values: Challenge, Pride, Excellence and Empathy. We all work hard to show these inside and outside the classroom.

As a school we can earn gold coins which are then posted into our schoolwide reward boxes. When we reach the 'magic mark' we all receive the reward.

This year we have introduced Values Pins also, this is an individual acknowledgement. There are 3 values pins - one for each team (TupuTahi, Whanaungatanga and Kotahitanga). At school assemblies each teacher awards 2 values certificates and we track these schoolwide. When a learner collects the specified number of values certificates they receive the team values pin.

I am SUPER excited to share the very first values pin ever was awarded at our whānau assembly on Friday :)

CONGRATULATIONS PRABHGUN K OF ROOM 11



Prabhgun received values certificates from camp, Kapa Haka and in the playground. She is a role model in all settings - outstanding!

LEARNING RECOGNITION

At school assembly teachers also present two learning certificates.

Learners are encouraged to keep these in a safe place and when they have 5 learning certificates (from Term 4 of the previous year and any from current year) they receive a prestigious 5 Award.

Congratulations to the following learners who received a 5 Award at Friday's whānau assembly.

Liam A (10), Amon A (6), Keegan R (1), Ezra C (4), Anhad S (4), Olive T (4), Zahroon K (4), Arhit T (4), Rajvee S (4), Stella H (10), Upraj S (11), Siyara K (16), Caleb R (16), Ruby T (16), Coen P (16)



CLASS LEARNING CELEBRATION #1

ROOM 12 E-NEWS

DANCE:

In Dance class with Mrs Percy, we've delved into earth movements, exploring the forces of earthquakes, tsunamis, and volcanoes. Our focus has been on embodying these phenomena through expressive movement, capturing the essence of their various phases. Utilising techniques such as unison, tempo variations, and motif development, we aim to convey the raw power and beauty of these natural occurrences through our dance performances. As depicted in the images below, we've incorporated streamers to visually articulate the mesmerising eruption process of a volcano.



PE:

This term we have been doing some large-ball skills in our PE rotations across Whanaungatanga. Everyone has had a lot of fun practising skills in football, ripper, volleyball and netball and putting them into game situations also.



INQUIRY/TOPIC:

Our inquiry topic this term is based around The Olympics- healthy minds and healthy bodies. We were lucky enough to have some of the Northern Stars come and chat to us about some of these topics from a sportsman's perspective. The big-picture idea that came from them was never to give up. Fight for things you want. It might not be easy and you might get knocked down a few times but use these challenges as fuel to drive you forward and do better. They had some awesome advice that was given through some very thought-provoking questions from our learners!



ART:

Last week you will have seen a sneak peek in the Home-School Partnership newsletter of our first art piece for the art expo. It involved a lot of chalk and a pretty dusty classroom for the first few weeks this term. We are super excited to be moving on our second piece over the following few weeks. It'll be a little less dusty but super exciting- something none of us in Room 12 has done before. We can't wait to show off our masterpieces in a few weeks time at the Art Expo.

LITERACY:



We have been looking at information texts this term in Literacy and after lots of learning around the structure and features of these kinds of texts, we have now been able to create success criteria together as a starting point to write our own information report about a country participating in the Olympics. We are all super excited and engaged with the research we are doing for this, encompassing all areas of literacy as we read to find and summarise facts in our own words and translate these to our writing, considering all the features we have been learning about.

MATHS:



It has been awesome seeing the light bulbs switch on the last week or so in Maths with 50 many of our learners clicking with our addition and subtraction strategies. We can manipulate some pretty big numbers now.

Ask your learner at home and see what they know (adding and subtracting numbers up to the ten-thousands place) 😊 They can also read numbers up to one million- test them and see what they know!



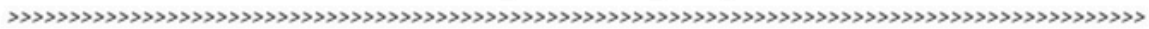
A big thank you to Mrs Aupa'au and Room 12 learners.

CLASS LEARNING CELEBRATION #2



Talofa aiga Alfriston School ma manuia le vaiaso o le Gagana Samoa. O le potu 4 o lo'o galue malosi i lenei kuata ma o lo'o fiafia e fa'asoa nisi o a latou a'oa'oga ia te oe.

(Hello Alfriston School family and happy Samoan Language Week. Room 4 has been working hard already this term and is excited to share some of their learning with you.)



"In a world where you can be anything, be KIND".

On the 17th of May Alfriston School, along with hundreds of other schools around New Zealand, celebrated Pink Shirt Day.

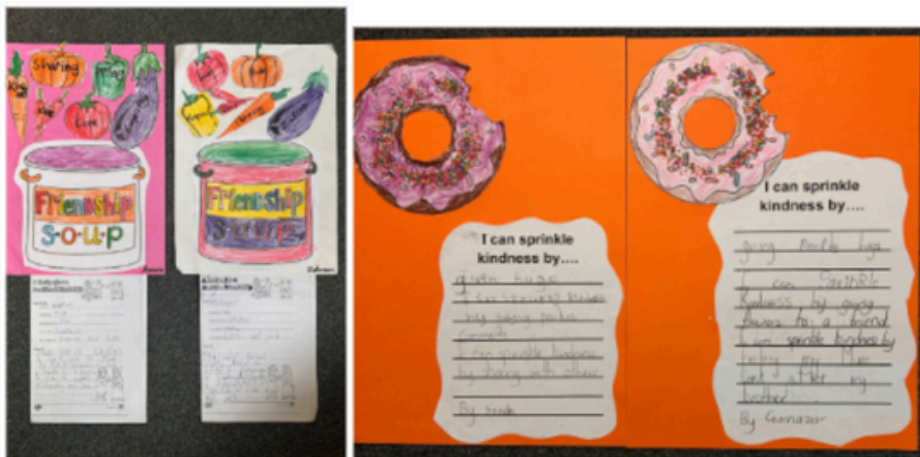
This is a day when we all came together to take a stand against bullying.

Alfriston School has been behind this event for many years now and we will continue to do so because it's such a great cause.

We raised \$357 as a school which was donated to the Mental Health Foundation so they can use it to raise awareness about bullying prevention.

Room 4 completed many activities throughout Pink Shirt week including kind messages on the kindness tree, friendship soup recipes about how to create a positive friendship, and sprinkle doughnut writing about how they sprinkle kindness to make others feel loved.

Here are some examples of our writing.



Giuseppe Arcimboldo

Giuseppe Arcimboldo was an Italian artist who was famous for his unusual portraits of people using fruits and vegetables, plants and sea creatures. He painted using his imagination and worked really hard to make the objects look like the face of the person he was painting.

Because Room 4 has been looking at fruits and vegetables and what they do for our bodies, we thought why not transfer our learning through to art and create some food for people of our own. Here are some examples of our finished faces. I think Room 4 has some mini Giuseppe's in the making!



Eat the Rainbow!



For Topic this term the Tupu Tahi team are looking at nutrition and how food fuels the body. We have looked at what healthy choices look like and that treat foods are something we eat in moderation. We have also been exploring the different colours of fruits and vegetables and what they do to help different parts of our bodies.

We know it's really important to "eat the rainbow" and how having a balanced plate helps our bodies to grow nice and strong. We even had a go at drawing our own balanced dinner plates that had lots of goodness on them. Room 4 has been learning that Fruits and vegetables grow either above the ground or below the ground and contain lots of nutrients that come from the soil. Next week we will be having a taste test session where we will try different coloured fruits and vegetables. It will be great to see everyone's likes and dislikes. We are very excited about this!



Manuia lau vaiaso umi. Tumau saogalemu ma o le a tatou feiloai uma i le Aso Lua a sau.
(Have a lovely long weekend. Stay safe and we will see you all next Tuesday.)

A big thank you to Mrs Atherton and Room 4 learners.