



**ALFRISTON
SCHOOL**
CHALLENGE
PRIDE
EXCELLENCE
EMPATHY

VISION: A community of learners supporting each other to ensure everyone reaches their full potential.

GIVING EFFECT TO TE TIRITI O WAITANGI

[Schooldocs link](#)

Giving Effect to te Tiriti o Waitangi

Under the Education and Training Act 2020, a primary objective of the board of Alfriston School is giving effect to te Tiriti o Waitangi. We do this by:

- Working to ensure our plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori
- Taking all reasonable steps to make instruction available in tikanga Māori and to reo Māori
- Achieving equitable outcomes for Māori students
- Providing opportunities for learners to appreciate the importance of te Tiriti o Waitangi and te reo Māori

Alfriston School works from the principles of partnership, protection, and participation to meet our obligations under te Tiriti o Waitangi. These principles reflect the three articles of te Tiriti.

Alfriston School Strategic goals are directly aligned to the NELPs and the 3 principles of Te Tiriti o Waitangi.

- **HAUORA – WELL-BEING (ALIGNMENT TO NELP PRIORITIES Obj 1,2 and 4 - PARTNERSHIP and PARTICIPATION)**
Provide a positive, learning focused culture that is committed to inclusion of all
- **AKO – TEACHING AND LEARNING (ALIGNMENT TO NELP PRIORITIES Obj 2,3 and 4 - PROTECTION and PARTICIPATION)**
Provide high quality teaching and learning programmes that enable every learner to reach their full potential
- **AROTAKE - INTERNAL EVALUATION FOR IMPROVEMENT (ALIGNMENT TO NELP PRIORITIES Obj 1,2,3,4 and 5 - PARTNERSHIP, PROTECTION and PARTICIPATION)**
Establish a culture of effective, ongoing internal evaluation for improvement

Some specific evidence for 2023

- We prioritise relationships and work hard to develop and maintain these. We are strategic and deliberate in doing so
- Board members completed Te Tiriti o Waitangi professional learning (NZSTA)
- Kapa Haka prioritised - in learning time
- Professional Development throughout 2023 with George Ihimaera (MAC) - tikanga and te reo learning
- Removing all barriers to learning - bus cards, food, stationery, uniforms
- Tracking achievement data of Priority learners separately - knowing which learners are underachieving and working with whānau to close the gap

- Consultation in developing 2024 Strategic Plan - variety of ways so we captured all voice
- Cultural Leader unit holder - developing Te Reo progressions
- Held our first powhiri in Term 3 of 2023. This will now be a termly event. Learners understand the purpose and are very proud of their role in welcoming new whānau.
- Recruited Māori representative on the Board when trustee left school
- Use of te reo in the classroom (some non negotiables)
- Gathering student voice to ensure learners are learning things they are interested in
- Opportunities for learners to know and share who they are and where they are from
- Developed additional form of communication (Home/School Partnership) to provide whānau with more information about classroom programmes and celebrations of learning
- Professional development and teaching of Aotearoa histories
- Ka Hikitia – Ka Hāpaitia (The Māori Education Strategy) - understanding and development continues